



THE UNIVERSITY OF ARIZONA
COLLEGE OF HUMANITIES

Spanish & Portuguese

**33rd Annual Graduate and Professional
Symposium on Hispanic and Luso - Brazilian
Literature, Language and Culture**

UNIVERSITY OF ARIZONA

March 22nd & 23rd, 2024

Welcome / Bienvenidos / Bem-vindes to the #SPGS2024!

The Graduate Students of the Department of Spanish and Portuguese studies at the University of Arizona welcome you to the 33rd Annual Graduate & Professional Symposium.

Organizing Committee:

Linguistics:

Alicia Megan Brown
(Coordinator)

Amelia Hill
Bouchra El Harrak
Brandon Martínez
Carlos Krapp López
Ellen Deemer Pérez
Hannia Rojas
Helena Escalera
Macarena Llamas
Sara Arrutia
Sofía Sánchez
Taehyeong 'Martín' Kim

Literature and Cultural Studies:

Caglar Erteber
(Coordinator)

Amaury Gama
Brenda Renteria
Caleb Seth Austin
Clarisa Munguia
Jorge Manzanilla
Joshua Hamilton De Leon
Mara Hernández-Etura
Neus Torregrosa Parets
Nick Molinary
Rex Wilkins
Romy Cerón Canché

Acknowledgements:

The organizing committee would like to express their gratitude to all participants: attendees, volunteers, and our keynote speakers Dr. Susan Larson and Dr. Joseph V. Casillas. We would also like to thank the Department of Spanish and Portuguese – our department head Dr. Santa Arias, the staff, and all of the professors – for supporting the conference. This was, is, and will always be a team effort, not just within the Department of Spanish and Portuguese or the University of Arizona, but amongst everyone in the Linguistics and Literature and Cultural Studies communities.

In particular, this conference would not be possible without our generous co-sponsors. We extend our heartfelt thanks for their support of this graduate symposium.



University of Arizona Land Acknowledgement Statement:

We respectfully acknowledge the University of Arizona is on the land and territories of Indigenous peoples. Today, Arizona is home to 22 federally recognized tribes, with Tucson being home to the O’odham and the Yaqui. Committed to diversity and inclusion, the University strives to build sustainable relationships with sovereign Native Nations and Indigenous communities through education offerings, partnerships, and community service.

“Event made possible through Department of Education Title VI NRC funds”

Programs LINGUISTICS:

Zoom link for Linguistics sessions:
<https://arizona.zoom.us/j/84520817307>

(MST Time Zone)

Presentations:
Papers: 15 minutes of presentation + 10 minutes of discussion
Projects-in-Progress: 10 minutes of presentation + 15 minutes of discussion

Linguistics Program

Friday: EDUC 333; Saturday: ILC 150
 Note: Both Keynote speakers will present in ILC 150

(MST Time Zone)

Friday, March 22nd

8.00 am - 8.30 am Registration, Coffee, Opening Remarks

8.30 am - 10.00 am **Session 1: Phonetics**
 Moderator: Ellen Deemer Pérez

- Helena Escalera, University of Arizona: *The role of word junctures in speech production and comprehension.*

- Hadley Forst, University of Arizona: *Does English-accented phonetic detail cause lexical processing delays for L1 Spanish L2 English listeners? Evidence from cross-modal priming with lexical decision.*

- Andrea Núñez, UT El Paso: *Production of labiodental fricative [v] in heritage speakers of Spanish.*

BREAK

10.15 am - 10.30 am A note from the Head of the Department (Dr. Santa Arias)

10.30 am - 12.00 pm Keynote Address - Dr. Susan Larson (Texas Tech University)
Building Connection and Solidarity in the Aftermath of Attempted Mexican Erasure in the Urban Southwest and Texas

12.00 pm - 1.15 pm

LUNCH (on your own)

1.15 pm - 2.45 pm

Keynote Address - **Dr. Joseph V. Casillas** (*Rutgers University*)
Reproducible research practices, transparency, and big team science: What it means for L2 speech research and Hispanic Linguistics

BREAK

3.00 pm - 4.30 pm

Session 2: In the classroom

Moderator: Taehyeong 'Martín' Kim

- **Kareen Phanos**, Arizona State University: *"I will never be on that level, but I wish I was closer than I am now": How Spanish L2 students position pronunciation instruction.*

- **Belén Agustina Sánchez**, Arizona State University: *Attitudes towards Spanish in an online mixed Spanish for Business Class: The discourse of Heritage and L2 students surrounding Spanish in the marketplace.*

- **Sara Matsumura and Hunter Langenhorst**, Arizona State University: *Teacher Gestures Accompanying Morphological Focus on Form Episodes in a Postsecondary Communicative L2 Spanish Classroom.*

BREAK

4.45 pm - 5.45 pm

Session 3: Bilingualism

Moderator: Brandon J. Martínez

- **Sela Dombrower**, Lawrence University: *Los hábitos de textear de personas bilingües español-inglés.*

- **Ellen Deemer Pérez**, University of Arizona: *The perception of fricatives in Spanish-English and Portuguese-English bilinguals.*

7.00 pm - 9.30 pm:

Dinner Reception

Saturday, March 23rd

8.15 am - 8.45 am

Check-in, Coffee

8.45 am - 10.15 am

Session 4: Morphosyntax

Moderator: Macarena Llamas Molina

- **Carlos Krapp López**, University of Arizona: *Ella es/*eres tú: Patrones de concordancia en cópulas de identidad asumida (IA) en español.*

- **Taehyeong 'Martín' Kim**, University of Arizona: *Comparative variationist approach to adverb placement in Southern Arizona Spanish: Addressing the uncertainty of language change induced by language contact.*

- **Maddie Hannon**, Michigan State University: *Convergencia Sintáctica en el Español del País Vasco: Efecto del Contacto Lingüístico y el Bilingüismo.*

BREAK

10.30 am - 12.00 pm

Session 5: Sociolinguistics

Moderator: Bouchra El Harrak

- **Alicia M. Brown**, University of Arizona: *No tienes que hablar euskera para ser ni vasco ni euskaldun: Language and identity in Vitoria-Gasteiz.*

- **Amelia Grace Hill, Brandon J. Martínez, & Hannia Odette Rojas Barreda, Alicia M. Brown**, University of Arizona: *From Iberia to Aztlán: Sociolinguistic Ideologies in Contact (Panel).*

12.00 pm - 1.45 pm

LUNCH with Keynote Speaker

1.45 pm - 3.45 pm

Data Visualization Workshop with **Dr. Casillas**

4.00 pm - 4.30 pm

Closing Remarks



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Spanish & Portuguese

LITERATURE AND CULTURAL STUDIES:

Zoom link for Literature and Cultural Studies panels:

<https://arizona.zoom.us/j/87019847311>

(MST Time Zone)

Presentations:

Papers: 20 minutes of presentation + 10 minutes of discussion

Friday, March 22nd

8.00 am - 8.30 am

Registration, Coffee, Opening Remarks

8.30 am - 10.00 am

Panel - I: Gender Matters and Resistance (I)

Moderator: Rex Wilkins

Integrated Learning Center (ILC) - Room 150

- **María Hernández-Etura, University of Arizona:** *“El Cuerpo de Cristo”. Unveiling the Intersections of Severe Mental Illness, Caregiving, and Gendered Trauma.*

- **Brenda Renteria, University of Arizona:** *Un nuevo acercamiento a La Monja Alférez a través del cómic Catalina de Erauso.*

- **Neus Torregrosa Parets, University of Arizona:** *La categorización de la mujer en el Tercer Espacio Feminae: análisis de cómo se desenvuelve la voz femenina como sujeto subalterno dentro de la categoría subalterna.*

BREAK

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BREAK

Friday, March 22nd

3.00 pm - 4.30 pm **Panel - II : Poetic and Epistolary Approaches**

Moderator: Neus Torregrosa Parets

Integrated Learning Center (ILC) - Room 150

- **Alberto Custodio Romero Vallejo, Universidad de Oviedo:** *Tomás de Iriarte y la defensa del prosaísmo poético en su Colección de obras en verso y prosa (1805).*

- **Ma de los Ángeles Silvina Manzano Añorve, CIDHEM - Centro de Investigación y Docencia en Humanidades del Estado de Morelos:** *El canto de las mujeres indígenas: una mirada al feminismo descolonial latinoamericano.*

- **Silvia Andrea Hernández Crispín, University of Nebraska-Lincoln:** *Más allá de la amistad y la correspondencia: la relación sexo-afectiva entre Ernestina de Champourcin y Carmen Conde en su epistolario.*

BREAK

4.45 pm - 6.30 pm **Panel - III: Theoretical Approaches and Literary Analyses**

Moderator: Amaury Gama

Integrated Learning Center (ILC) - Room 150

- **Javier Cataño García, The University of Arizona:** *Cosmogonía taína según Fray Ramón Pané: un análisis estructuralista.*

- **Rex Wilkins, The University of Arizona:** *“Creemos en estar sujetos”: Legality, Criminality, and Worthiness in Latter-day Saint Discourses of Latinidad.*

- **Ian E. Amezcua Rodríguez, California State University, Sacramento:** *Amor y clase social en Morir bajo tu cielo: una mirada postcolonial.*

- **Andrea Hernández, University of Washington / University of Salamanca:** *La fatalidad de ser mestizo: un análisis de la violencia simbólica en Don Álvaro o la fuerza del sino.*

7.00 pm - 9.30 pm:

Dinner Reception

Saturday, March 23rd

8.30 am - 8.45 am

Check-in, Coffee

8.45 am - 10.15 am **Panel - IV: Theoretical Approaches to Latin American Fiction**

Moderator: Nick Molinary

Modern Languages Building (MLNG) - Room 410

- **Nicolás Aguía Betancourt, Ohio State University:** *Mimesis y Capitalismo Gore en La Virgen de los Sicarios de Fernando Vallejo.*

- **Romy Cerón Canché, University of Arizona:** *Biopoder en La vía del futuro de Edmundo Paz Soldán.*

- **Ambika Athreya, University of California, Berkeley:** *Papel, pilas y parodia en Humboldt y Carpentier.*

BREAK

10:30 am - 12.15 pm **Panel - V: Gender Matters and Resistance (II)**

Moderator: Caglar Erteber

Modern Languages Building (MLNG) - Room 410

- **Liseth Espíndola, University of California, Riverside:** *Entre cantos y trenzas, el acompañamiento femenino en el duelo y la maternidad para resistir la violencia en Esta herida llena de peces de Lorena Salazar.*

- **Pedro Lino, City University of New York, CUNY:** *Virginia Woolf and Victoria Ocampo: The Theoretical Displacement of Argentine Intellectuals on Cosmopolitanism during the First Post-World War.*

- **Şafak Gümüş, Universidad de San Andrés:** *La guerra de las Malvinas desde una perspectiva de género.*

- **Lizeth Márquez Flores, Universidad de Guerrero:** *Violencias y masculinidades en la narrativa de Fernanda Melchor.*

Saturday, March 23rd

12.30 pm - 2.00 pm

LUNCH with Keynote Speaker

2.15 pm - 3.45 pm

Workshop with Dr. Larson

4.00 pm - 4.30 pm

Closing Remarks

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Events like this offer us the chance to work together with fellow graduate students, acquiring valuable hands-on experience for our professional journeys ahead. Your presence and engagement at our annual symposium are greatly appreciated.